

Joint Standard Operating Procedure

	JOINT SOP	
Title	Dynamic Risk Assessment	
Purpose	This Joint Standard Operating Procedure (JSOP) outlines the requirement for and process of Dynamic Risk Assessment (DRA) as a fundamental component of ensuring emergency responder and the safety of others during response activity and training.	
Scope	This JSOP applies during all emergency response or training activities and may occur in conjunction with a formal risk assessment or when no formal risk assessment has been undertaken.	
	DRA should only be used as the sole process for risk management in contexts where the incident or training scenario presents dynamic risks. Where an incident or training scenario allows for proper and documented planning this must occur in addition to DRA being utilised by emergency personnel as continuous and supplementary outcome.	
Applicable Agencies	This procedure applies to the following agency personnel; • AV • CFA • DELWP (FFMVic) • FRV • VICSES	
Content	The procedural contents of this JSOP are: • Step 1: Evaluate the situation, tasks and persons at risk • Step 2: Select systems of work • Step 3: Assess chosen system of work • Step 4: Decide: Are the risk proportional to the benefits? • Step 5: Modify: Can additional control measures be introduced? • Step 6: Proceed with task • Schedule 1: DRA process diagram • Schedule 2: DRA Aide Memoire	
Responsibilities	Agency Commissioner/Chief Officer Responsible for ensuring that agency personnel are trained and competent to undertake and apply DRA in all operational and training contexts.	
	Incident Controller Responsible for communicating the requirement to emergency responders under their command to apply DRA the escalation of identified risks via established chains of command and the management of risk at all levels of the incident.	

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	Responder Agency personnel All emergency responders are required to undertake DRA while fulfilling their duties when there are unforeseen hazards and risks.
Definitions	Dynamic Risk Assessment The continuous process of identification, assessment and control of risk in the rapidly changing circumstances of an operational incident or training scenario.

PROCEDURE

The DRA process involves the following six steps to identify, assess and control risks.

1. Evaluate the Situation, Tasks and Persons at Risk

- 1.1 Consider what information and tools are available (e.g. emergency call information, SMEACS-Q briefing, WATCHOUT and LACES, AV specific Special Patient (SPPT) database, pre-plans or familiarity with the structure/environmental conditions).
- 1.2 Identify the hazards and risks in carrying out objective/tasks and what risks are associated with these hazards that could affect emergency service personnel, the public and the environment.
- 1.3 Evaluate the risk by considering the likelihood and consequence of an adverse event.
- 1.4 Determine what resources are available (e.g. personnel, appliances, equipment or specialist advice, and the capability and limitations of these resources under the operational environment).
- 1.5 Communicate with crew members, supervisor, Incident Controller, Safety Officer or specialist personnel, as appropriate.

2. Select Systems of Work

- 2.1 Consider the possible systems of work and choose the most appropriate for the situation. Begin with established procedures that have been considered in pre-planning and training.
- 2.2 Ensure that personnel are competent (this may include skills, qualifications, training or experience or a combination of all three) to undertake future tasks prior to performing them.

3. Assess the Chosen Systems of Work

- 3.1 Assess the chosen systems of work and determine the acceptable risk. An acceptable risk will depend on a range of factors including (but not limited to):
 - Agency procedures and training
 - The potential risk to emergency responders and the community (i.e. does the system of work maintain responder safety?)
 - Information on whether there are lives at risk that can be saved
 - The real value of the asset involved (building, equipment and the environment)

- The likely cost (financial/social/community) arising from the incident or the potential escalation of the incident
- The likelihood and consequence of an adverse event occurring.
- Time required for the response and any forecast changes that may result in the situation deteriorating
- 3.2 Consult with crews that are affected by the identified risk on matters which will affect their health and safety and the suitability and availability of the controls to eliminate or minimise risk

4. Decide: Are the risks proportional to the benefits?

- 4.1 Remember responder safety is paramount.
- 4.2 Determine whether the risks of the tasks are proportional to the benefits based on the suitability and availability of controls. Assess whether the benefit gained from carrying out the tasks outweigh the possible consequences if the risks are realised.
- 4.3 If the answer is **YES** (benefits outweigh the risks), go to Step 6 (Proceed with task)
- 4.4 If the answer is **NO** (risks outweigh the benefits), go to Step 5 (Modify).

5. Modify: Can additional control measures be introduced?

- 5.1 When deciding if additional measures can be introduced, consider the following hierarchy of risk controls: one or more hierarchy of controls can be used to control a hazard:
 - Elimination e.g. remove hazards if possible.
 - Substitution e.g. use additional specialist resources (e.g. aerial appliance, swift water technician, urban search and rescue team).
 - Engineering Controls e.g. specialist equipment / tools.
 - Administrative Controls e.g. appoint a Safety Officer or establish an Incident Management Team (IMT)
 - Personal Protective Equipment (PPE) e.g. use additional PPE e.g. safety glasses, harnesses, hearing protection, P2 masks).
- 5.2 If the answer is **YES**, introduce the identified risk controls and return to Step 3 (Assess).
- 5.3 If the answer is **NO**, **do not proceed** with task, and return to Step 1 (Evaluate)

6. Proceed with task

- 6.1 Proceed with the tasking after communicating with all personnel on agreed safety measures and procedures;
 - Both individual and team goals are understood
 - Responsibilities have been clearly allocated
 - Safety measures and procedures are clearly understood

6.2 Continuously monitor the risks, return to Step 1 if there is a change to the situation

SAFETY

Emergency Personnel need to ensure that the protection and preservation of life is maintained at all time

REFERENCE

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	KLILKLINGL
Related Documents	Emergency Management Act 1986 and 2013
	Occupational Health and Safety Act 2004
	Victorian State Emergency Management Plan
	JSOP 8.01 OH&S Incident Reporting and Investigation - Major Emergencies
	AIIMS 4 th Edition
Environment	Nil

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REVIEW			
Date Issue	17 September 2021		
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Date to be Reviewed	September 2024		
Date to Cease			

AUTHORITY

The Emergency Management Commissioner has issued this JSOP under section 50 of the Emergency Management Act 2013.

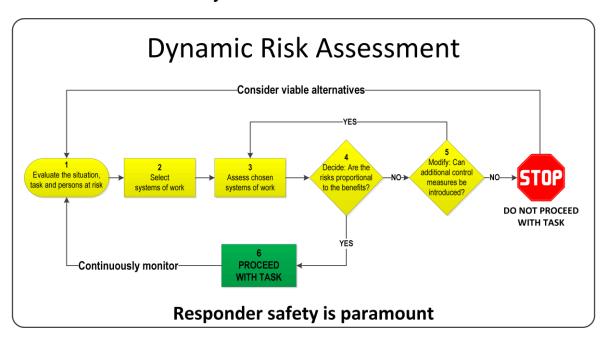
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Schedule 1

Dynamic Risk Assessment



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Schedule 2

Aide Memoir - Dynamic Risk Assessment

Dynamic Risk Assessment



1. EVALUATE What is my task, what is going on and what are the hazards? 6. PROCEED 2. SELECT As I proceed, what has changed and What do I plan to what do I need to do and how do re-evaluate? I plan to do it? Responder safety is paramount 5. MODIFY Can I make the task safer? 3. ASSESS Yes - Return to step 3 What are the risks of what I plan to do? No - STOP! Return to step 1 4. DECIDE Is my plan safe? Do the benefits outweigh the consequences? Yes - Go to step 6 No - Go to step 5